

Centre Stage Performing Arts School

Inclusion, Equality and Diversity

Centre Stage Performing Arts School (CSPAS) is committed to promoting a culture that is diverse, of equal opportunity and where discrimination is not tolerated. Teachers and volunteers are encouraged to maintain an open approach to the different talents and abilities offered by all of the students. CSPAS aims to support individuals to achieve their full potential, develop their skills and express themselves whilst being treated with respect. CSPAS seeks to create a safe and welcoming environment for all by ensuring;

- Individuals are treated fairly, with dignity and respect regardless of their race, age, disability, gender, sexual orientation, faith, belief, social or economic background, any other form of identity or immaterial distinction. These are known as “protected characteristics”.
- CSPAS promotes an inclusive and supportive environment for staff, volunteers, students and visitors.
- Through varied teaching and coaching strategies we meet the needs of all our pupils so everyone is given the opportunity to fulfil their potential and express themselves.

Under the Equality Act 2010, CSPAS has a duty to;

- Eliminate discrimination and harassment
- Advance equality and opportunity
- Foster good relations between different groups especially those who may have fallen within the ‘protected characteristics’ group.

In order to monitor equality, inclusion and diversity issues CSPAS; reviews feedback both written, verbally and online, ensures it complies with its awarding bodies to assess what may need updating. All staff, students, parents/guardians and visitors are expected to support our commitment to equalities and comply to its guidelines on enrolment. Last reviewed September 2021

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Signed RJ Henman

CSPAS Inclusion, Equality and Diversity Policy is reviewed on a yearly basis.